

Registration Form

Please complete, detach and return this portion, along with payment, to the address or fax number listed below. Cost of training is **\$475 per registrant**. The cost for districts sending 3 or more is **\$450 per registrant**.
*Continental breakfast provided, lunch on your own at one of many area restaurants.

School District _____

Address _____

City & Zip code _____

Contact Name/Phone _____

(Please list names of attendee below)

Name/ _____

Job Title/Grade Level _____

School Name _____

Address _____

City/State/Zip _____

Phone _____

Email Address _____

Method of Payment

Check (payable to Achievement Centers for Children)

Money Order

Purchase Order # _____

Please mail, fax or call for registration information:

Achievement Centers for Children

4255 Northfield Road
Highland Hills, OH 44128

Attn: Helen Mack: (216) 292-9700 x 248
(216) 292-9721 FAX

The mission of the Achievement Centers for Children is to work with children with disabilities and their families to strengthen abilities and create opportunities for lifelong achievement in all aspects of society.

Training information and location

Training will be held at
**Achievement Centers for Children
Breen Family Center
4255 Northfield Road
Highland Hills, OH 44128
2nd floor conference room**

Certificates of training & hours of direct instruction (15) towards CEU's will be issued to participants at the conclusion of the training. One graduate credit hour through Ashland University will be available for an additional cost.

For program information please contact:

Helen Mack, Administrative Assistant
Achieve Consulting (216) 292-9700 x248

Email:
Helen.mack@achievementctrs.org

Website: www.achievementcenters.org

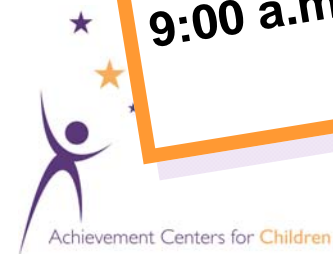
**Achievement Centers for Children
Achieve Consulting**

Hands On Positive Behavior Support

**Current Evidence-Based Strategies
for Managing the Behavior
of Students with Special Needs**

For special and general education teachers, paraprofessionals, related service providers, and school support staff that work with students with special needs Pre-K through High School

**August 10-12, 2010
9:00 a.m.—3:30 p.m.**



Training Description

This hands-on training is designed to provide a thorough understanding of the common functions of challenging behavior, in addition to the effective implementation of many proven and up-to-date programs and strategies related to Positive Behavior Support.

The training format will be lively and interactive, and will include many discussions and activities. Many opportunities for meaningful interaction with colleagues and facilitators will be provided. Participants will be provided with time to create useful materials to take back to their classrooms, that have been designed to encourage and support positive behaviors.

Each participant will receive a training manual.

Training Series Facilitators

Marianne Canter, M. Ed.

Kalee Miller-Jones, M.Ed.

Cancellation Policy: Cancellations must be received 15 days prior to training date in order to receive a refund.

Learning Objectives

The Learner will:

- Understand the principles and multiple approaches related to Positive Behavior Support (PBS).
- Describe how interventions can be both individualized for specific students and generalized for entire classrooms.
- Describe a wide range of current best practice strategies, become familiar with each method's respective materials, and discuss and practice implementation.
- Demonstrate an understanding of the impact of environmental demands on behavior.
- Demonstrate an understanding of behavior change terminology and principles.
- Demonstrate an ability to assess the learning environment (including teacher attitudes that affect behavior) to identify supports and demands for learning and social behaviors.
- Demonstrate an understanding of the three main components of the FBA process and the major characteristics of the Iceberg model (Schopler, 1995).
- Learn to write a Behavioral Intervention Plan based on a Functional Behavioral Assessment.
- Be able to proactively develop interventions that address minor behaviors before they escalate to more serious problems requiring more time and resources to manage.
- Learn to overcome barriers that inhibit the widespread use of PBS in public schools including utility, practicality, and acceptability of the process.
- Understand how to keep accurate data on interventions and how to assess the results to measure change and progress.

Topics to be Covered

- **Reinforcement**
- **Sensory needs**
- **Structural and Visual Supports**
- **Task Demand**
- **Replacement Behaviors**
- **Schedules**
- **Redirection**
- **Social Narratives**
- **Social Behavior Maps**
- **The Incredible 5-Point Scale (Dunn-Buron & Curtis, 2003)**
- **A 5 Could Make Me Lose Control! (Dunn-Buron & Curtis, 2003)**
- **Power Cards (Gagnon, 2001)**
- **The Way to A (Manasco, 2006)**
- **Comic Strip Conversations (Gray, 1994)**
- **Red and Green Choices (Green, 2004)**
- **And more!**