

Registration Form

Please complete, detach and return this portion, along with payment, to the address or fax number listed below. Cost of training is **\$150 per registrant**.
**Continental breakfast and afternoon snack provided; lunch on your own at one of many area restaurants.*

Registration Deadline is Friday, February 24, 2012
No refunds after that date

School District

Address

City & Zip code

Phone

Contact Name

(Please list name of attendee below)

Name

Job Title/Grade Level

School Name

Address

City, State, Zip

Phone

Email Address

Method of Payment

Check (payable to Achievement Centers for Children)

Money Order

Purchase Order # _____

Must be received by March 2, 2012

Achievement Centers for Children

4255 Northfield Road
Highland Hills, OH 44128

Attn: Helen Mack: (216) 292-9700 x 248
(216) 292-9721 FAX

The mission of the Achievement Centers for Children is to work with children with disabilities and their families to strengthen abilities and create opportunities for lifelong achievement in all aspects of society.

Training information and location

Training will be held at
Achievement Centers for Children
Breen Family Center
4255 Northfield Road
Highland Hills, OH 44128
2nd floor conference room

Certificates of training & hours of direct instruction (6.5) towards CEU's will be issued to participants at the conclusion of the training. Each participant will receive a training manual.

For program information please contact:

Helen Mack, Administrative Assistant
Achieve Consulting (216) 292-9700 x248

Email: Helen.mack@achievementctrs.org

Website: www.achievementcenters.org

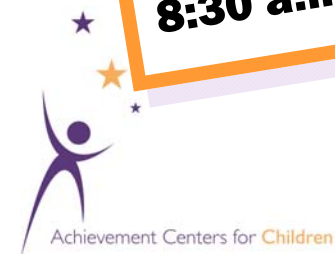
Achievement Centers for Children
Achieve Consulting

Positive Behavior Supports

Successful Strategies for
Managing the Behavior of
Students with Special Needs

For special and general education teachers, paraprofessionals, related service providers, and school support staff that work with students with special needs

March 9, 2012
8:30 a.m. - 4:00 p.m.



Training Description

This hands-on training is designed to provide a thorough understanding of the common functions of challenging behavior, in addition to the effective implementation of many proven and up-to-date programs and strategies related to Positive Behavior Support.

The training format will be lively and interactive, and will include many discussions and activities. Many opportunities for meaningful interaction with colleagues and facilitators will be provided. Participants will be provided with time to create useful materials to take back to their classrooms, that have been designed to encourage and support positive behaviors.

Training Facilitators

Mary Beth Koss, M. Ed

Kristin Vigar, M. Ed

Karen Irwin, M. A.

Cancellation Policy: Cancellations must be received 14 days prior to training date in order to receive a refund.

Learning Objectives

Participants will:

- Understand the principles and multiple proactive approaches related to Positive Behavior Support.
- Be able to describe how interventions can be both individualized for specific students and generalized for entire classrooms.
- Become familiar with a wide range of current best practice strategies, materials, and discuss and practice implementation.
- Demonstrate an understanding of the impact of environmental demands on behavior.
- Demonstrate an understanding of basic behavioral terminology and principles.
- Demonstrate an ability to assess the learning environment (including teacher attitudes that affect behavior) to identify supports and demands for learning and social behaviors.
- Demonstrate an understanding of the three main components of the FBA process
- Be able to proactively develop interventions that address minor behaviors before they escalate to more serious problems requiring more time and resources to manage.

Topics to be Covered

- **Reinforcement**
- **Structural and Visual Supports**
- **Task Demands**
- **Replacement Behaviors**
- **Schedules**
- **Redirection**
- **Social Narratives**
- **Social Behavior Maps**
- **Peer Buddy Programs**
- **The Incredible 5-Point Scale (Dunn-Buron & Curtis, 2003)**
- **A 5 Could Make Me Lose Control! (Dunn-Buron & Curtis, 2003)**
- **Power Cards (Gagnon, 2001)**
- **The Way to A (Manasco, 2006)**
- **Comic Strip Conversations (Gray, 1994)**
- **And more!**